

## 3-digit - 2-digit (With Regrouping)

Solve the following problems.

a.  $181 - 63 =$  \_\_\_\_\_

d.  $115 - 26 =$  \_\_\_\_\_

b.  $134 - 52 =$  \_\_\_\_\_

e.  $110 - 74 =$  \_\_\_\_\_

c.  $175 - 79 =$  \_\_\_\_\_

### 3-digit - 2-digit (With Regrouping)

Solve the following problems.

a.  $181 - 63 = \underline{118}$

Handwritten subtraction problem:  $181 - 63 = 118$ . A circle around the 18 in 181 has an arrow pointing to the 1 in the tens place of the result, indicating that 1 ten was regrouped from the 18 to the 1 in the hundreds place.

b.  $134 - 52 = \underline{82}$

Handwritten subtraction problem:  $134 - 52 = 82$ . A circle around the 13 in 134 has an arrow pointing to the 3 in the tens place of the result, indicating that 1 ten was regrouped from the 13 to the 4 in the ones place.

c.  $175 - 79 = \underline{96}$

Handwritten subtraction problem:  $175 - 79 = 96$ . A circle around the 17 in 175 has an arrow pointing to the 9 in the tens place of the result, indicating that 1 ten was regrouped from the 17 to the 7 in the tens place.

d.  $115 - 26 = \underline{89}$

Handwritten subtraction problem:  $115 - 26 = 89$ . A circle around the 11 in 115 has an arrow pointing to the 8 in the tens place of the result, indicating that 1 ten was regrouped from the 11 to the 1 in the hundreds place.

e.  $110 - 74 = \underline{36}$

Handwritten subtraction problem:  $110 - 74 = 36$ . A circle around the 11 in 110 has an arrow pointing to the 3 in the tens place of the result, indicating that 1 ten was regrouped from the 11 to the 0 in the ones place.