

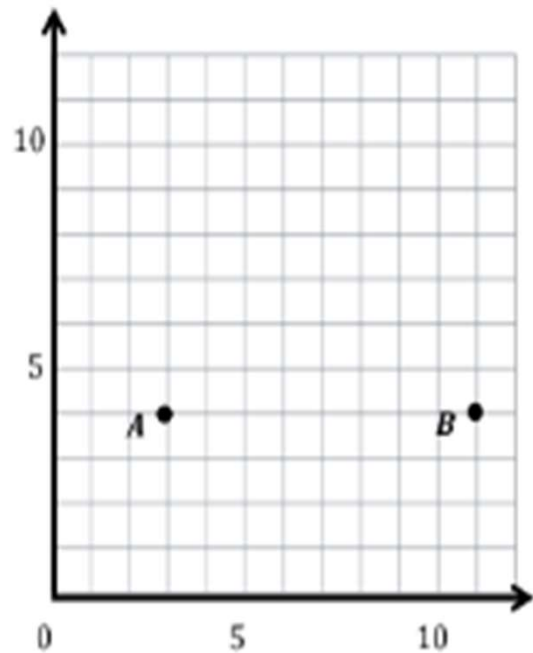
## Coordinate Geometry Worksheets

1. Use the coordinate plane to the right to answer the following questions.

- Use a straightedge to construct a line that goes through points  $A$  and  $B$ . Label the line  $e$ .
- Line  $e$  is parallel to the \_\_\_\_\_-axis and is perpendicular to the \_\_\_\_\_-axis.
- Plot two more points on line  $e$ . Name them  $C$  and  $D$ .
- Give the coordinates of each point below.

$A$ : \_\_\_\_\_       $B$ : \_\_\_\_\_

$C$ : \_\_\_\_\_       $D$ : \_\_\_\_\_



- What do all of the points of line  $e$  have in common?
- Give the coordinates of another point that would fall on line  $e$  with an  $x$ -coordinate greater than 15.

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- Use a straight edge to construct a line that goes through points  $A$  and  $B$ . Label the line  $e$ .
- Line  $e$  is parallel to the  $x$ -axis and is perpendicular to the  $y$ -axis.
- Plot two more points on line  $e$ . Name them  $C$  and  $D$ .
- Give the coordinates of each point below.

$$A: (3, 4) \quad B: (11, 4)$$
$$C: (5, 4) \quad D: (9, 4)$$

e. What do all of the points of line  $e$  have in common?

They all have a  $y$ -coordinate of 4.

f. Give the coordinates of another point that would fall on line  $e$  with an  $x$ -coordinate greater than 15.

$$(16, 4)$$

