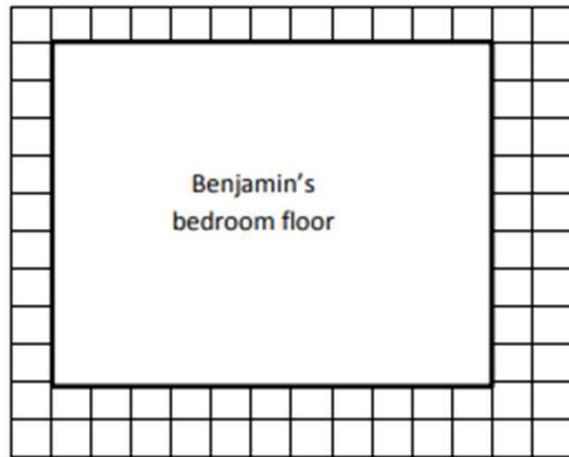


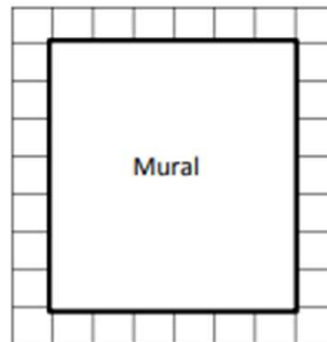
Area Worksheets (Rectangles)

2. The area of Benjamin's bedroom floor is shown on the grid to the right. Each $\square = 1$ square foot. How many total square feet is Benjamin's floor?

- Label the side lengths.
- Use a straight edge to draw a grid of equal size squares within the rectangle.
- Find the total number of squares.



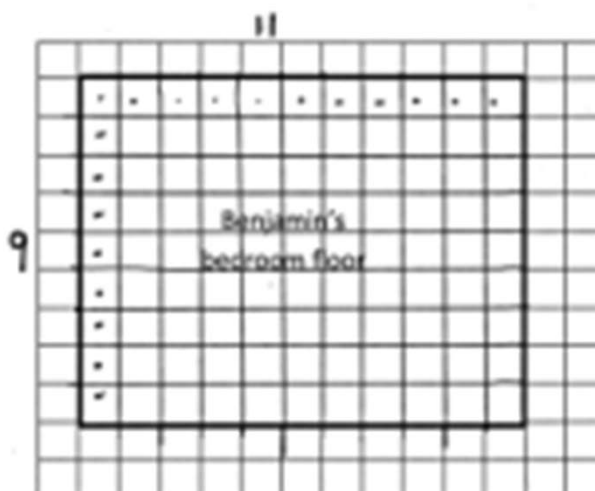
3. Mrs. Young's art class needs to create a mural that covers exactly 35 square feet. Mrs. Young marks the area for the mural as shown on the grid below. Each $\square = 1$ square foot. Did she mark the area correctly? Explain your answer.



4. Mrs. Barnes draws a rectangular array. Mila skip-counts by fours and Jorge skip-counts by sixes to find the total number of square units in the array. When they give their answers, Mrs. Barnes says that they are both right.
- Use pictures, numbers, and words to explain how Mila and Jorge can both be right.
 - How many square units might Mrs. Barnes' array have had?

Area Worksheets (Rectangles)

2. The area of Benjamin's bedroom floor is shown on the grid to the right. Each $\square = 1$ square foot. How many total square feet is Benjamin's floor?



- Label the side lengths.
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- Find the total number of squares.

$$9 \times 10 = 90$$

$$90 + 9 = 99 \text{ total squares}$$

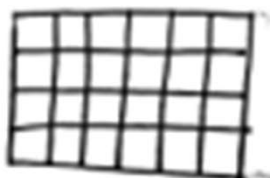
3. Mrs. Young's art class needs to create a mural that covers exactly 35 square feet. Mrs. Young marks the area for the mural as shown on the grid below. Each $\square = 1$ square foot. Did she mark the area correctly? Explain your answer.



$6 \times 7 = 42$ She marked 42 square feet, not 35. She is not correct.

4. Mrs. Barnes draws a rectangular array. Mila skip-counts by fours and Jorge skip-counts by sixes to find the total number of square units in the array. When they give their answers, Mrs. Barnes says that they are both right.

- a. Use pictures, numbers, and words to explain how Mila and Jorge can both be right.



This could be Mrs. Barnes' array. Mila skip-counted by 4 because there are 4 tiles in each column. Jorge skip-counted by 6 because there are 6 tiles in each row.

- b. How many square units might Mrs. Barnes' array have had?

For this array, it has 24 square units because $4 \times 6 = 24$.