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## Unit 1, Lesson 12: What is Surface Area?

Let's cover the surfaces of some three-dimensional objects.

### 12.1: Covering the Cabinet (Part 1)

Your teacher will show you a video about a cabinet or some pictures of it.

Estimate an answer to the question: How many sticky notes would it take to cover the cabinet, excluding the bottom?

### 12.2: Covering the Cabinet (Part 2)

Earlier, you learned about a cabinet being covered with sticky notes.

1. How could you find the actual number of sticky notes it will take to cover the cabinet, excluding the bottom? What information would you need to know?
  
  
  
  
  
  
  
  
  
  
2. Use the information you have to find the number of sticky notes to cover the cabinet. Show your reasoning.

### Are you ready for more?

How many sticky notes are needed to cover the outside of 2 cabinets pushed together (including the bottom)? What about 3 cabinets? 20 cabinets?

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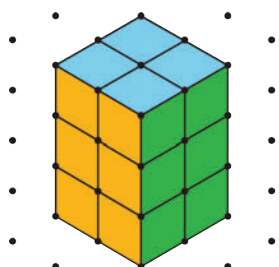
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### 12.3: Building with Snap Cubes

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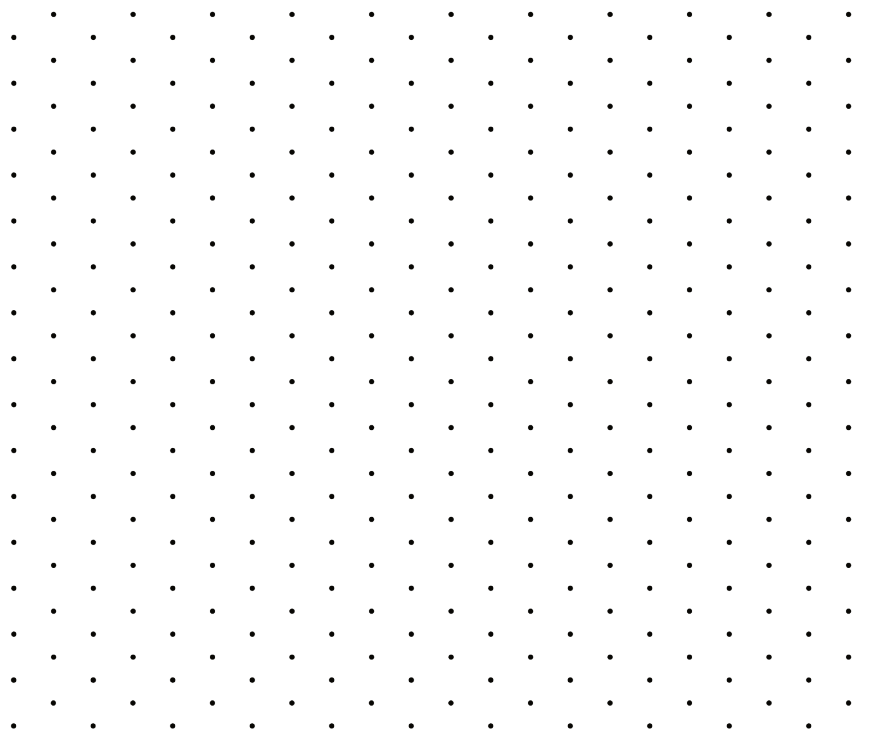
Here is a sketch of a rectangular prism built from 12 cubes:



It has six **faces**, but you can only see three of them in the sketch. It has a **surface area** of 32 square units.

You have 12 snap cubes from your teacher. Use all of your snap cubes to build a different rectangular prism (with different edge lengths than shown in the prism here).

1. How many faces does your figure have?
2. What is the surface area of your figure in square units?
3. Draw your figure on isometric dot paper. Color each face a different color.



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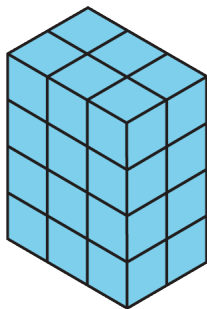
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## Lesson 12 Summary

- The **surface area** of a figure (in square units) is the number of unit squares it takes to cover the entire surface without gaps or overlaps.
- If a three-dimensional figure has flat sides, the sides are called **faces**.
- The surface area is the total of the areas of the faces.

For example, a rectangular prism has six faces. The surface area of the prism is the total of the areas of the six rectangular faces.



So the surface area of a rectangular prism that has edge-lengths 2 cm, 3 cm, and 4 cm has a surface area of

$$(2 \cdot 3) + (2 \cdot 3) + (2 \cdot 4) + (2 \cdot 4) + (3 \cdot 4) + (3 \cdot 4)$$

or 52 square centimeters.

## Lesson 12 Glossary Terms

- surface area
- face

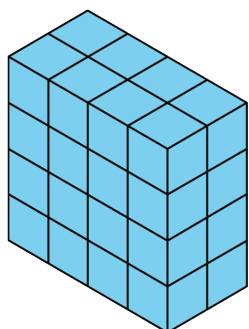
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## Unit 1, Lesson 12: What is Surface Area?

1. What is the surface area of this rectangular prism?



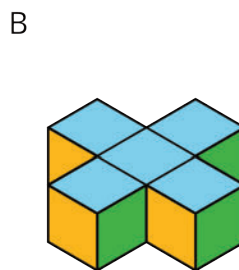
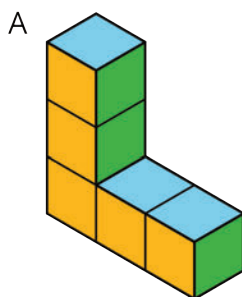
- A. 16 square units
- B. 32 square units
- C. 48 square units
- D. 64 square units

2. Which description can represent the surface area of this trunk?

- A. The number of square inches that cover the top of the trunk.
- B. The number of square feet that cover all the outside faces of the trunk.
- C. The number of square inches of horizontal surface inside the trunk.
- D. The number of cubic feet that can be packed inside the trunk.



3. Which figure has a greater surface area?



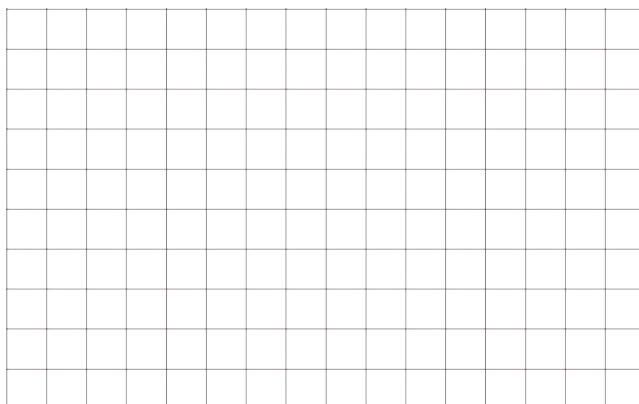
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4. A rectangular prism is 4 units high, 2 units wide, and 6 units long. What is its surface area in square units? Explain or show your reasoning.

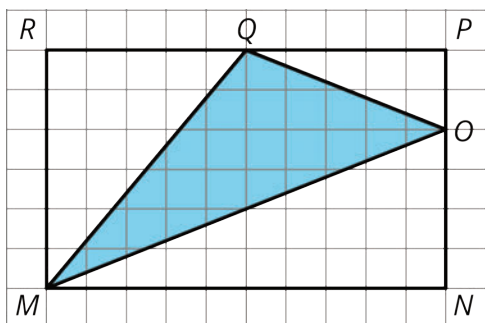
5. Draw an example of each of the following triangles on the grid.



- a. A right triangle with an area of 6 square units.
- b. An acute triangle with an area of 6 square units.
- c. An obtuse triangle with an area of 6 square units.

(from Unit 1, Lesson 9)

6. Find the area of triangle  $MOQ$  in square units. Show your reasoning.



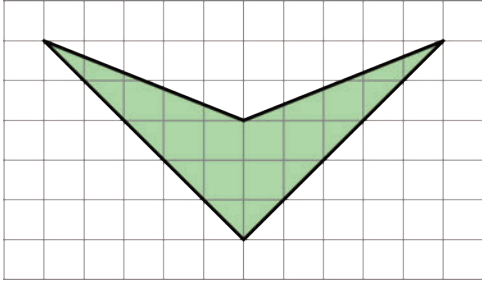
(from Unit 1, Lesson 10)

7. Find the area of this shape. Show your reasoning.

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(from Unit 1, Lesson 3)